



British Values Policy

Introduction

At Sitwell Junior School, we uphold and teach pupils about British Values which are defined as:

- Mutual respect
- Rule of law
- Democracy
- Individual liberty
- Tolerance of those of different faiths and beliefs

These values are taught through Personal, Social, Health and Citizenship Education (PSHCE). We also teach British Values through planning and delivering a broad and balanced curriculum.

Mutual Respect

Our school ethos and behaviour policy is based around the core values of respect, responsibility, resilience, resourcefulness, risk-taking, relationships and reflection. We show mutual respect by showing cultural appreciation, discussing behaviour in PSHCE sessions and working with others.

The Rule of Law

The importance of laws and rules are consistently reinforced. Our system for behaviour is shared with the children and they are familiar with rewards and sanctions. Pupils are taught the value and reasons behind rules, that they govern and protect us, the responsibilities that this involves and the consequences when rules are broken.

To encourage and promote good behaviour, we have a reward system which is consistently followed throughout the school and we are committed to praising children's efforts. Children are awarded not only for achievement in curriculum areas but for positive behaviour such as kindness, helpfulness, team work and for demonstrating initiative. Rewards are given in the form of 'Smiles' which are collected and exchanged for privileges. The greater the number of 'Smiles' amassed, the greater the reward. These 'Smiles' celebrate success, reinforce and motivate the children. However, our hope is that once these initial skills have been acquired, children may then become more intrinsically motivated to pursue the activity.

Democracy

Democracy is important to us as a school and pupils have the opportunity to have their voices heard through a variety of opportunities. The children are given regular occasions to debate ideas and reflect thoughts about current events and news.

Individual Liberty

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to think independently and feel that they are able to express their ideas with confidence and that these are valued. At the same time they are encouraged to be sensitive to the needs of others.

Tolerance of Those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society. We explore different faiths and beliefs through our RE curriculum, World days in school and visits to places of worships.