



Newsletter - Issue 2

Monday 18th September 2017

Inspiring lives; creating possibilities; shaping futures

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Dates for your Diary

19th September: Y3 – Y6 Cross Country Competition at Oakwood 12pm – 3pm
19th September: SATs Meeting for Year 6 Parents 3:45pm in the school hall
20th September: Y3 visit to YPS
20th September: Y4 – Clifton Park visit (4JF)
3rd October: Y3/Y4 Girls Football Finals at Wath 4pm – 6pm
9th October: 3SW at Broom Methodist Church
10th October: Y6 visit to Crucial Crew
10th October: Y3/Y4 Boys Football Finals at Wath 4pm – 6pm
17th October: Y5/Y6 Open Afternoon 1.30pm - 4.30pm
16th October: 3RE at Broom Methodist Church
17th October: Y3 – Y6 Hockey Competition at Oakwood 12pm – 3pm
17th October: Y5 – Y6 Girls Football Finals at Wath 4pm – 6pm
18th October: Y3-Y6 Open Evening 4pm -7pm
19th October: Y3/Y4 Open Afternoon 1.30pm - 4.30pm
19th October: Y3/4 & Y5/6 Cross Country Finals at Herringthorpe Stadium 10am – 12pm

Book of the Term

As part of our continuous drive to develop the children's love of reading, we will be launching 'A Book of the Term'. It is hoped that this will engage and enthuse the children as they will be able to read for pleasure and then discuss what has been read with friends. Additionally, children can complete activities (which can be found under the Home Learning section on the school website) that are linked to the book, further developing their comprehension and language skills as they are linked to the National Curriculum objectives for reading. One of the activities children will be able to complete is a review for each book, which will then be displayed around school, thus giving children a real sense of writing for purpose. Once activities are completed, they can be given to Mrs Elliott.

Our first book will be 'Who Let the Gods Out?' by Maz Evans. This story has been widely recognised as being 'a super funny adventure story' as it tells of a boy, Elliot, who is having a great deal of misfortune and his chance encounter with Virgo, from the Zodiac Council, and some of the most well-known mythical gods. The story has a number of laugh-out-loud moments, especially when the gods are introduced to the story.

Should you wish to purchase the book, it can be bought from a number of recognised book shops, including online shopping websites. <https://www.amazon.co.uk/Who-Let-Gods-Out-Evans/dp/1910655414>

Happy reading!

Y6 PGL Residential Visit

The members of Year 6 who went to PGL had a wonderful weekend and we were really shocked by how they threw themselves into every activity wholeheartedly. We were so proud of all the children for trying out all of the activities and by how many children were able to develop their confidence on the high rope activities. All children were able to practice each and every one of the Sitwell Seven over the course of the weekend. Here's how:

Respect – Everybody listened very carefully to the instructors and followed their instructions carefully.

Relationships – Being in mixed groups, children were able to work with others they don't normally and build new friendships. They also had to trust others for certain activities. During problem solving, children had to work as a team and communicate well. They discovered that communication is a two way thing as it involves speaking and listening.

Reflection – Children were encouraged to reflect on activities, thinking about what went well and how they could improve.

Risk-Taking – During most activities, children were able to take a risk just by deciding to take part. They also took a risk when deciding to take the next step in the activity.

Resilience – Children were able to show resilience in many activities as they were able to persevere at the task however hard it may have been. They could then celebrate their achievement as they completed the activity successfully.

Resourcefulness – Raft building allowed the children to practice their resourcefulness. They had to think carefully about how to use the given resources to create a raft. Luckily, all rafts were successful, but some children couldn't resist jumping in!

Responsibility – Over the course of the weekend, children were given many opportunities to demonstrate that they could be responsible. During rope activities, children had to follow instructions to use the ropes correctly. They also had to be independent and organise themselves, ensuring they wore the right clothes for each activity. Packing at the end of the trip was also a responsibility, although some children were better at this than others!

Y3 Reminders

Please remember that your child needs to bring their book bag into school every day. Also, don't forget about our very exciting trip to the Yorkshire Sculpture Park on Wednesday 20th September. Your child needs to arrive at school for 8.40am, bring a packed lunch, drinks, and be wearing their school uniform including a warm coat and sensible shoes for walking outside. We should return for home time, however, if there is a delay we will inform the school office who will send out a text message to keep you up to date.

Check out our twitter feed @SitwellSchool for regular updates.

Y4 News

In Maths, we will further our learning on place value. We will be looking at finding 1000 more or less than any given number. To do this we will complete practical activities with resources before moving to the abstract. Towards the end of the week, we will have a carousel of practical activities where we will be using representations to identify and estimate a range of numbers.

In our English lessons, we will continue to look at the purpose of newspaper reports. When doing this, we will examine the language and structure. In particular, we will highlight the features of newspaper reports and create our own success criteria ready for when we write our own.

Our Topic work will focus on Roman coins. We will be further examining the structure and detail of Roman coins and comparing them to our coins today. Finally, we will be using clay to create our own Roman coins which will require us to show resilience. Further, we will follow up on our trip to Clifton Park Museum by discussing main learning and sharing interesting facts that we learned.

Finally, 4JF will visit Clifton Park Museum on Wednesday of this week. Please remember your packed lunches and comfortable walking shoes.

Y3 News

In English this week we will start reading our Class Reader - The Iron Man. If you have bought your child a copy of this book, please ensure they have it with them in school every day. During reading, the children will be developing their skills in drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence, discussing words and phrases that capture the reader's interest and imagination, and predicting what might happen from details stated or implied.

In Maths, the children will be continuing their learning around place value. They will be learning how to count from 0 in multiples of 4, 8, 50 and 100, find 10 or 100 more or less than a given number, and compare and order numbers up to 1000.

In Topic, the children will be creating Iron Man silhouettes and learning more about forces in Science including: gravity, air resistance and friction.

Y5 News

The children have continued to work hard this week, behaving beautifully and demonstrating all aspects of the Sitwell Seven.

This week in English, the children will continue to work on our class read, Charlotte's Web. They will begin to write persuasively about an aspect of the story and will use inference and deduction skills to answer a variety of comprehension questions. They will also look carefully at a range of non-fiction texts and begin to plan out a non-chronological report about a creature of their choice. In Maths, the children will continue their work on place value, reading writing and comparing numbers up to 1,000,000 and solving problems related to them. They will count backwards and forwards in powers of 10. In Topic, the children will continue their work on Beast Creator, creating careful artwork in a variety of media. They will plan and carry out their own investigation to find out which habitats a woodlouse likes best and why.

Sitwell Seven

The 'Value of the Week' is Resilience. Children will learn the importance of managing distractions, approaching a challenge positively, not being put off by difficulties and finding ways to overcome them.

In school, we will nurture positive qualities, such as empathy, optimism and forgiveness and will identify and reinforce qualities that are key to resilience. We will also set high expectations for our children; teach them to set realistic, achievable goals and also how to reach out for help when needed.

At home, you can discuss the importance of resilience and encourage them to become more independent by making their own bed, looking after themselves and tidying up. Encourage your child to express feelings and thoughts and also listen to those of others. Teach them the importance of making time to eat properly, exercise and rest. Finally, make sure your child has time to have fun and make sure that they haven't scheduled every moment of their life with no "down time" to relax. Caring for oneself and even having fun will help your child stay balanced and better able to deal with stressful times.

Any photographs, outside of school, which show your child developing one of the Sitwell Seven Values would be greatly appreciated and may feature in the next weekly newsletter.

Y6 News

In Maths, Year 6 will be further developing their understanding when determining the value of each digit in numbers up to 100,000,000. They will then begin to compare and order these numbers, using the greater than and less than sign. They will work through a range of tasks, demonstrating their fluency, reasoning and problem solving skills in this area. Children will also take their weekly arithmetic test and basic skills check.

In English, Year 6 will continue their work on the picture book 'Tuesday' by David Weisner. Children will continue writing a newspaper report detailing the strange and magical events of Tuesday night. They will examine the features of a newspaper report and annotate these, in order to create a checklist for inclusion in their own report. In Grammar, Punctuation and Spelling (GPS), they will learn how to correctly punctuate speech using inverted commas, in order to include witness statements, as quotes, in their report. The children have already made a great start on their plans and have written their lead paragraph.

In Topic, Year 6 will continue their 'Could I be a Crime Scene Investigator?' topic. In Art, they will use their aged pictures they created using 'Aging Booth' last week to create a pencil sketch of themselves. They will practice their skills in their sketch book before moving on to their actual portrait on sketching paper.