



Newsletter - Issue 4

Monday 2th October 2017

Inspiring lives; creating possibilities; shaping futures

www.sitwelljuniorschool.co.uk

sitwelljunior@rotherham.school



Twitter: @SitwellSchool

Dates for your Diary

3rd October: Y3/Y4 Girls
Football Finals at Wath 4pm –
6pm
9th October: 3SW at Broom
Methodist Church
10th October: Y6 visit to
Crucial Crew
10th October: Y3/Y4 Boys
Football Finals at Wath 4pm –
6pm
17th October: Y5/Y6 Open
Afternoon 1.30pm - 4.30pm
16th October: 3RE at Broom
Methodist Church
17th October: Y3 – Y6 Hockey
Competition at Oakwood
12pm – 3pm
17th October: Y5 – Y6 Girls
Football Finals at Wath 4pm –
6pm
18th October: Y3-Y6 Open
Evening 4pm -7pm
19th October: Y3/Y4 Open
Afternoon 1.30pm - 4.30pm
19th October: Y3/4 & Y5/6
Cross Country Finals at
Herringthorpe Stadium 10am
– 12pm

School Crossing Patrol Survey

Over the coming weeks, a school crossing patrol survey will take place around school. The survey takes the form of a pedestrian and vehicle count which is achieved by the use of cameras and monitored by technicians. You may notice surveillance activities in and around school in the coming weeks - these have been formally commissioned with an approved Contractor – TRACSIS UK. All surveillance data captured by the cameras will be stored securely and will only be used for the purposes of this survey.

Parent Volunteers

Thank you to the parents and grandparents that have offered their services to volunteer to listen to children. We are currently investigating the legalities behind this, and will let you know the outcome as soon as possible.

Rotherham Food Bank

Thank you for all of the contributions towards our Rotherham Food Bank collection so far. Remember you have until Friday 6th October to bring in your donations. Please leave them in the collection box in reception. The Food Bank is urgently in need of the following items: tinned meat, UHT milk, cereals, tinned puddings, shower gel, shampoo and toilet roll.

Let's Celebrate

Attendance

Good attendance at school is vital to enable children to make as much progress as possible during the school year. We urge you not to take holidays during term time unless it is absolutely unavoidable. We look to achieve at least 97% attendance across school each week and always recognise the good attendance of individual children throughout the year. Each week we also look at class attendances and our best attending classes take the certificate for the week, go in first for dinner on Friday and earn a smile each. During our third week back we hit 98.1% across school –above target. Well done to the 8 classes who had attendance above target.

3NO: 100%

3RE: 100%

4GT: 100%

6NE: 99.3%

5HS: 99.3%

5ND: 99.3%

5RE: 98.9%

6JB: 98%

4JF: 96.4%

6EL: 96.3%

3SW: 96.2%

4GO: 94%

Star Learners of the Week

Well done to the following children selected as star learners in their classes: Sam Parton, Hisham Azam, Zaki Asif, Thomas Langford, Safah Zaheer, Imogen Brooksbank, Ismael Rashid, Leon Abraham, Sasha Kermani, Imani Asal, Amar Razaq and Joy Homer.

Sports News

Cross Country at Oakwood

Well done to all of our 46 pupils who attended the cross country event at Oakwood on Tuesday 12th September. The event consisted of four different races; Y3/4 Girl Race, Y3/4 Boy Race, Y5/6 Girl Race and Y5/6 Boy Race with over 50 school pupils taking part in each. Each pupil gave it their very best effort in their particular race and all did themselves and the school proud. The top 10 finishers in each race qualify for the Cross Country Finals at Herringthorpe Stadium on Thursday 19th October. The following pupils finished in the top 10 in their race:

Y3/4 Girls

Eshal Junaid

Isobel Shea

Charlotte Kendall

Freya Wilson

Misa Fleming

Elizabeth McGarty

Y5/6 Girls

Harper Tompkin

Freya Mounsher

Natasha Jackson

Olivia Abraham

Ruby Weaver

Y5/6 Boys

George Mervill

Leon Wasilewski

Zach Dear

Isameel Hussain

Haider Elsebai

Y5 News

In English this week, the children will continue to read and discuss Charlotte's Web, drawing inferences about characters and events, finding evidence in the text and summarising key events. They will also look carefully at a range of non-fiction texts and begin write a non-chronological report about a creature of their choice.

In Maths, the children will continue to work on place value, counting backwards and forwards in powers of 10 as well as reading, writing and comparing numbers up to 1,000,000.

The children will continue their work on Beast Creator, thinking about different minibeasts and where in the world they might live. They will consider how many worms might live on our school field and how best to find out.

Y4 News

In Maths, we will be working on the objective 'Round any number to the nearest 10, 100 or 1000'. Over the course of the week, we will spend a day on rounding to 10, then 100 and finally 1000. To help us with our learning, we will be singing a short rhyme about rounding. Make sure you ask your child to sing it to you!

In our English lessons, we will be continuing to plan our newspaper reports before moving on to the writing part of the process. We will be writing them section-by-section and editing our work after each lesson so that we can build up to a fantastic final piece. We are very much looking forward to reading them.

In Topic lessons, we will finish our work on Roman coins by painting them in metallic colours. Also, we will be analysing different Italian landscapes and producing sketches of them. Finally, we will take our learning outdoors and collect some natural resources ready to make our very own Roman roads.

The Y4 team have updated the MyMaths website with plenty of activities to help consolidate new learning. This is not expected to be completed as homework but it can be used for extra practice. I know the children especially like the games section.

Healthy Snacks

As you may be aware, Sitwell Junior School is a Healthy School. This means that we work hard to encourage our children to live a healthy lifestyle and make healthy choices; as always, we really appreciate your help and support in this. Recently we have revised the provision of healthy snacks in our tuck shop so that children are provided with healthy options to eat and drink at playtime but we have noticed that some children are bringing snacks from home, which are not so healthy. We ask that any snacks provided for playtime should be healthy choices such as fruit, rather than chocolate or biscuits. Many thanks in anticipation of your support in making our school a healthy and happy place to be.

Y3 News

In English this week, we will continue to read The Iron Man. During reading, they will be continuing to develop their skills in discussing words and phrases that capture the reader's interest and imagination, and predicting what might happen from details stated or implied. Also this week, the children will develop their understanding of word classes, including identifying nouns, verbs, adjectives and pronouns in sentences. To finish our reading of The Iron Man, the children will write a simile list poem.

In Maths, the children will continue their learning around place value by identifying, representing and estimating numbers using different representations, reading and writing numbers up to 1000 in numerals and in words and solving number problems and practical problems involving all of their place value learning.

In Topic, the children will begin to think about what types of sculptures they will create for our very own Sitwell Sculpture Park. They will think about the textures and forms seen at Yorkshire Sculpture Park, design their own sculptures in pencil sketches and begin creating some using clay and foil. Also, they will design some magnet games.

Sitwell Seven

The 'Value of the Week' is Responsibility.

At school, children will learn that we all have rights and responsibilities wherever we are and whatever we are doing. In school, children will think about what responsibilities they have at school, at home and as a citizen of our world. We will also explore how our responsibilities change as we get older and why this is.

At home, you can give your child new responsibilities, for example being in charge of doing tasks around the house or looking after a pet or helping with a younger sibling. Talk to your child about how they are responsible for the choices they make with regards to how they treat others and think about the consequences of not taking their responsibilities seriously.

Any photographs, outside of school, which show your child developing one of the Sitwell Seven Values would be greatly appreciated and may feature in the next weekly newsletter.



Y6 News

In Maths, Year 6 will continue to further develop their understanding of numbers and place value up to 100,000,000 by comparing and ordering them. Following this, they will move on to rounding numbers. They will also complete their arithmetic test and basic skills check.

In English, Year 6 will begin reading activities based on Part One of 'Wonder' by R J Palacio. These activities will help them prepare for and provide ideas for writing a short narrative as if they have woken up as Auggie, the main character, concentrating on ensuring they use correct grammar, punctuation, spelling and vocabulary. They will develop their understanding of the 'show me, not tell me' approach as a way of describing character's feelings by describing facial expressions and body language, rather than simply naming an emotion.

In Topic, Year 6 will begin their customisation project. They will learn different techniques for customisation, including applique, and will ensure their design represents their identity. Each child will complete a square that represents them and then we will be joining them all together to create a class patchwork blanket, representing the similarities and differences we all have as individuals.