



Reading Results

	PROGRESS	ATTAINMENT					
Cohort		Scaled score 100+		High scaled score 110+		Average score	
		School %	National %	School%	National%	School	National
89	-0.3	89	75	35	28	108	105

Writing Results

	PROGRESS	ATTAINMENT					
Cohort		Expected Standard		Greater Depth		Average score	
		School %	National %	School%	National%	School	National
89	-1.1	89	78	24	20	-	-

GPS Results

	ATTAINMENT					
Cohort	Expected Standard		Greater Depth		Average score	
	School %	National %	School%	National%	School	National
89	81	77	46	34	107	106

Maths Results

	PROGRESS	ATTAINMENT					
Cohort		Scaled score 100+		High scaled score 110+		Average score	
		School %	National %	School%	National%	School	National
89	0	88	76	37	23	107	104

Reading/Writing/Maths combined

	ATTAINMENT			
Cohort	Scaled score 100+		High scaled score 110+	
	School %	National %	School%	National%
89	80	64	15	10

The school has once again met the floor standards for both attainment and progress. The floor standard is the minimum standard for pupil attainment and progress that the government expects schools to meet, and schools need to meet either the attainment element or all three of the progress elements.



In 2018, a school is classed as above the floor if at least 65 per cent of pupils meet the expected standard in reading, writing and maths at key stage 2, or if it achieves “sufficient progress scores” in all three subjects. This year, the required progress scores are -5 in reading, -5 in maths and -7 in writing.